

KNIGHTLY NEWS

Palmetto Elementary Newsletter

February 2018

“C” What Happens When We Aim For The Stars!

Here are few things to remember for the 2017-2018 school year!

- ◆ Always have your ID when you come to the office.
- ◆ Instruction starts at 8:00 AM daily.
- ◆ **All birthday parties will be celebrated the last Friday of the month. Please make sure that all food items are store bought. Please communicate with the teacher regarding food allergies and student counts.**
- ◆ Gate times: Coyote Gate open for staff only until 7:30 AM /open to everyone at 7:55 AM. Palmetto Gate open to everyone at 7:30 AM and closes at 8:00 AM. Coyote Gate closes at 2:40 PM and reopens at 3:05 PM. Palmetto Gate opens at 2:40 PM. PLEASE use the proper gate at the proper time to avoid traffic back up and delays.
- ◆ The gate for car rider parents closes at 8:00 AM. After this time students must be checked in through the office. The gate will close at 3:05 PM, and after this time the parent must come in with car rider tag or ID to pick up the student.
- ◆ Transportation changes must be completed in writing, no changes for dismissal will be accepted over the phone.
- ◆ No student check outs after 2:00 PM.
- ◆ For the safety of our students - Walkers will only be dismissed by Palmetto St. and Bike riders will only be dismissed by the Coyote St.
- ◆ **If a walker/biker rider student does not have a parent/guardian waiting for them at dismissal, they will be allowed to leave campus unattended. This is applicable for ALL STUDENTS.**
- ◆ If you have to park your car while on campus, please use a designated parking space.

~Clinic Corner ~

During cold & flu season remind your children to wash their hands often.

Guidance Greetings:

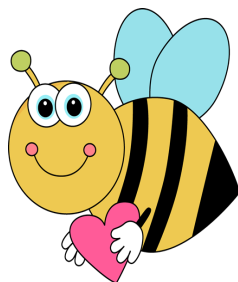
Plan ahead and maintain a predictable schedule. Children feel safer and happier when they know what to expect. Give your child notice before making transitions. For example, “It’s almost time to go to school. We’ll clean up the trains in five minutes.”

MEDIA CENTER NEWS:

We have passed 12,578 AR tests!!

There will be NO ASA Monday, February 19th or Monday, February 26th.

DID YOU KNOW?
February 16, 1842:
The first adhesive postage stamps were introduced.



If you have questions regarding your child’s academic progress please follow these steps:

- Step 1: Conference with the teacher
- Step 2: Conference with the Guidance Counselor
- Step 3: Conference with the Academic Leadership Member

Upcoming Events at Palmetto Elementary:
February 19th: President’s Day - No School
February 21st & 22nd: 2nd Grade Dental Sealant Program
February 26th: Staff Development Day - No School

Visitor Sign In Guidelines

The county has upgraded our Visitor Sign-In system, we will now be using a program called “Raptor”. To ensure the safety of our students, you must have some form of government issued identification.

If you do not have identification with you, you will not be permitted to enter campus. This will include all school volunteers as well. Please know that our most important goal is the safety of our students and staff. We appreciate your assistance with this transition.

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ACADEMIC AWARENESS

Each month we will be highlighting academic awareness tips from each grade level, these tips are grade specific and can be used as a tool so that you can use to work with your child at home to increase academic awareness and promote a love for learning.

ESE - All Grades:

Keeping a journal and recording incidents can help you to look back and see if there are any patterns or contributing factors. It can also be a good thing to look through with the person you are caring for, talking about both the positives and negatives.

Kindergarten:

Practice adding numbers up to 10.
Students may use their fingers, draw pictures, or use objects such as pennies, cotton balls, or cereal to help them add.

First Grade:

Read each day for 20 minutes
Practice mastering your high frequency words
Count to 120
Skip count by 10's, 5's and 2's
Practice addition and subtraction to 20

Second Grade:

This month we will be covering measurement. Students will be measuring real life objects in the classroom as well as making estimations as to how tall or wide different objects are.

Some things you could be working on:

- measuring things with rulers to the nearest 1/2 inch
- figuring out what tools you should use to measure (i.e. a measuring tape, a ruler, a yard stick) and why they would use that tool
- working on estimating how long or wide something is using different units of measure

Don't forget to keep doing that homework and read 30 minutes every night!

Third Grade and Fourth Grade:

You can provide fraction help at home using simple hands-on activities for fraction fun! Make it simple and understandable to create fractions and even equivalent fractions using an egg carton and a chocolate chip recipe.

Understanding Begins at Home

Demonstrating fractions is easy once a child begins to understand parts of a whole. When they use the measuring cup to follow a favorite recipe they can easily see how a 1 cup measuring cup could be used and just filled part way for any fractional amount needed. By providing fraction help at home, your child will be able to easily understand and write fractions. Start your fraction fun today!

Using an Egg Carton Procedure:

Find a simple recipe such as a chocolate chip cookies recipe that has fractions for the amounts of ingredients.

This will generate interest for your child in an everyday activity that involves math.

For example, this chocolate chip recipe involves the following ingredients:

Chocolate Chip Cookies

1 cup shortening	2/3 cup white sugar	2/3 cup brown sugar
2 eggs	1 1/2 cups flour	1 tsp salt
1 tsp baking soda	1 1/2 cups chocolate chips	1 tsp vanilla
	1/3 cup chopped nuts	2 cups oatmeal

Demonstrating a Fraction

Take an egg carton made for one dozen (12) eggs. Use the egg carton as a tool to teach and model fractions. The size of an egg carton does not change. The child should demonstrate to you what simple fractions are by putting eggs into the carton.

You could use marbles, buttons or other things to place in the egg carton if you do not want to use eggs.

Ask your child to show you the fraction 4 / 12 by filling some of the egg carton. The child will understand that you place the amount out of 12 into the carton. On a piece of paper have them fill in the numerator (the number on top) as they fill in the amount you ask for. The denominator (the number on the bottom) is 12 and can be written in also. As you ask for different fractions, they will notice that the denominator doesn't change. They may begin to understand that a denominator is the stable amount, the container which doesn't change, represented by the egg carton. They then will understand that part of it is being filled. This part is the numerator and will be written on the top of a fraction.